

NONDISCRIMINATION AND  
ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

The Board of Education is committed to providing an equal educational opportunity for all students in the District.

The Board of Education does not discriminate on the basis of any characteristic protected under State or Federal law including, but not limited to, sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, or physical, mental, emotional, or learning disability in any of its student program and activities.

In order to achieve the aforesaid goal, the Board directs the District Administrator to:

A. Curriculum Content

review current and proposed courses of study and textbooks to detect any bias based upon race; color; age; pregnancy; marital or parental status; sex or sexual orientation; religion; national origin; ancestry; culture; creed; or physical, mental, emotional, or learning disability, and ascertaining whether or not supplemental materials, singly or taken as a whole, fairly depict the contribution of both sexes, various races, ethnic groups, etc. toward the development of human society.

provide that necessary programs are available for students with limited use of the English language.

B. Staff Training

develop an ongoing program of staff training and in-service training for school personnel designed to identify and solve problems of race; color; religion; age; pregnancy; marital or parental status; sex or sexual orientation; physical, mental, emotional, or learning disability; national origin; ancestry; creed; cultural; or other bias in all aspects of the program.

C. Student Access

review current and proposed programs, activities, facilities, and practices to ensure that all students have equal access thereto and are not segregated on the basis of race; color; religion; age; creed; pregnancy; marital or parental status; sex or sexual orientation; physical, mental, emotional, or learning disability; national origin; or ancestry, in any duty, work, play, classroom, or school practice, except as may be permitted under State regulations.

D. District Support

require that like aspects of the District's programs receive like support as to staff size and compensation, to purchase and maintenance of facilities and equipment, to access to such facilities and equipment, and to other related matters.

E. Student Evaluation

require that tests, procedures, or guidance and counseling materials, which are designed to evaluate student progress, rate aptitudes, analyze personality, or in any manner establish or tend to establish a category by which a student may be judged, are not differentiated or stereotyped on the basis of race; color; religion; age; creed; pregnancy; marital or parental status; sex or sexual orientation; physical, mental, emotional, or learning disability; or national origin.

The District Administrator shall appoint and publicize the name of the compliance officer whose responsibility it will be to ensure that Federal and State regulations are complied with and that any inquiries or complaints regarding discrimination or equal access are dealt with promptly in accordance with law. S/He shall also ensure that proper notice of nondiscrimination for Title II, Title VI, and VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, and Section 504 of the Rehabilitation Act of 1973, is provided to students, their parents, staff members, and the general public.

The District Administrator shall attempt annually to identify children with disabilities, ages 3-21, who reside in the District but do not receive public education. In addition, s/he shall establish procedures to identify students with limited English proficiency and to assess their ability to participate in District programs.

118.13 Wis. Stats.

P.I. 9, 41, Wis. Adm. Code

Fourteenth Amendment, U.S. Constitution

20 U.S.C. Section 1681, Title IX of Education Amendments Act

20 U.S.C. Section 1701 et seq., Equal Educational Opportunities Act of 1974

29 U.S.C. Section 794, Rehabilitation Act of 1973

42 U.S.C. Section 2000 et seq., Civil Rights Act of 1964

42 U.S.C. 12101 et seq., The Americans with Disabilities Act of 1990

Vocational Education Program Guidelines for Eliminating Discrimination and Denial of Services, Department of Education, Office of Civil Rights, 1979

NOTICE OF PARENT/STUDENT RIGHTS  
IN IDENTIFICATION, EVALUATION, ACCOMMODATION AND PLACEMENT  
(Section 504 of the Rehabilitation Act of 1973)

The following is a description of the rights granted by Section 504 of the Rehabilitation Act of 1973 to students with disabilities. The intent of this Federal law is to keep you fully informed concerning decisions about your child and to inform you of your rights if you disagree with any of the decisions made by the School District.

You have the right to:

- A. Have your child take part in, and receive benefits from public education programs without discrimination because of his/her disabling condition/disability.
- B. Have the School District advise you of your rights under Federal law.
- C. Receive notice with respect to identification, evaluation and/or placement of your child.
- D. Have your child receive a free appropriate public education. This includes the right to be educated with non-disabled students to the maximum extent appropriate. It also includes the right to have the School District make reasonable accommodations to allow your child an equal opportunity to participate in school and school-related activities.
- E. Have your child educated in facilities and receive services comparable to those provided to non-disabled students.
- F. Have your child receive special education and related services if s/he is found to be eligible under Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act.
- G. Have evaluation educational, recommendation, and placement decision based upon a variety of information sources and developed by a team of persons who are knowledgeable of the student, the assessment data, and any placement options. If eligible under Section 504, this includes periodic re-evaluations at three (3) year intervals or more frequently if warranted, or if parent or teacher requests.
- H. Have transportation provided to and from an alternative placement setting, at no greater cost to you than would be incurred if the student were placed in a program operated by this District.
- I. Have you child be given an equal opportunity to participate in non-academic, co-curricular and extracurricular activities offered by the District.
- J. Examine all relevant records relating to decision regarding your child's Section 504 identification, evaluation, educational program, and placement.
- K. Obtain copies of educational records at a reasonable cost unless the fee would effectively deny you access to the records.
- L. Obtain a response from the School District to reasonable request for explanations and interpretations of your child's records.

- M. Request amendment of your child's educational records if there is reasonable cause to believe that they are inaccurate, misleading or otherwise in violation of the privacy rights of your child. If the School District refuses this request for amendment, it shall notify you within a reasonable time and advise you of your right to an impartial hearing.
- N. request mediation or file a grievance in accordance with the School District's Section 504 mediation, grievance and hearing procedures.
- O. Request an impartial hearing (due process hearing) regarding the Section 504 identification, evaluation, educational program, or placement of your child. You and your child may take part in the hearing and have an attorney represent you. Hearing requests must be made to the superintendent.
- P. File a local grievance or contact the Office of Civil Rights at any time.
- Q. File a formal complaint with the U.S. Department of Education.

Office for Civil Rights, Region V  
Citigroup Center  
500 W. Madison Street, Suite 1475  
Chicago, IL 60661  
Phone: (312) 730-1560

The person in this District who is responsible for ensuring compliance with Section 504 is:

Name: Mrs. Diane Weiland  
Northview Elementary School  
Address: 902 Tyler Road  
Howards Grove, WI 53083  
Telephone: (920) 565-4457