

# Howards Grove School District

# Apple Crunch Day!!

Howards Grove FFA visited third grade for a second year in a row for an event called Apple Crunch! Apple Crunch is a program that can be found in seven Midwestern states. It is an agricultural education program that promotes apples and apple orchards. It's the perfect way to celebrate Fall and get educated about agriculture at the same time.

# In this Issue

- District News pages 2-5
- High School News pages 6-9
- Middle School News pages 10
- Northview News pages 1 & 11-12
- Center of Arts News page 13







## BOARD OF EDUCATION

### President

Mr. David Loomis 1013 Stonebridge Drive Howards Grove, WI 53083 dloomis@hgsd.k12.wi.us

### Vice President

Mr. Ed Pahl 1514 Hedgestone Lane Howards Grove, WI 53083 epahl@hgsd.k12.wi.us

#### <u>Clerk</u>

Mr. Al Meyer 744 Warbler Rd Howards Grove, WI 53083 ameyer@hgsd.k12.wi.us

### <u>Treasurer</u>

Mrs. Janina Siemers W4444 STH 32 Elkhart Lake, WI 53020 jsiemers@hgsd.k12.wi.us

#### **Director**

Mr. Mike Stoeckigt W3003 Garton Road Sheboygan Falls, WI 53085 mstoeckigt@hgsd.k12.wi.us

## **ADVISORY MEMBERS**

Rebecca Wiegand Jeff Grunewald Abby Hawkinson Deb Knoener Nicki Schumacher

#### **Howards Grove School District**

Howards Grove District Office 403 Audubon Road Howards Grove, WI 53083-1274 920-565-4454

Howards Grove Middle School 506 Kennedy Avenue Howards Grove, WI 53083-1137 902-565-4452 Howards Grove High School 401 Audubon Road Howards Grove, WI 53083-1274 920-565-4450

Northview Elementary School 902 Tyler Road Howards Grove, WI 53083 902-565-4457

# Notice to District Residents

# Non-Discrimination Policy

It is the policy of Howards Grove District that no person may be denied admission to any public school or be denied admission to any public school or be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil services, recreational, or other program or activity because of a person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability.

All vocational education programs follow the district's policies of nondiscrimination on the basis of race, color, national origin, sex, age or handicap. In addition, arrangements can be made to ensure that the lack of English language skills is not barrier to admission or participation.

Any question concerning the Title IX of the education Amendments of 1972, which prohibits discrimination on basis of sex.: Title VI (race, color, national origin) and all other discrimination complaints; or inquiries related to Section 504 of the Rehabilitation Act of 1973 which prohibits discrimination on basis or handicap, should be directed to:

> Ms. Shannon Kilton Superintendent 403 Audubon Rd Howards Grove, WI 53083 920-565-4454

Mr. Jonathan Hess High School Principal District Equity Coordinator 401 Audubon Rd Howards Grove, WI 53083 920-565-4450

Ms. Angie Houston Middle School Principal 506 Kennedy Ave Howards Grove, WI 53083 920-565-4452

Mrs. Sarah Ellinger Northview Elementary Principal 902 Tyler Rd Howards Grove, WI 53083 920-565-4457

# Advisory Board To The Board of Education

The School District of Howards Grove maintains a six (6) member Advisory Board to the Board of Education.

The Advisory Board has been most helpful to the Board of Education as a source of communication and information, bringing concerns within the district to the attention of the Board of Education. It also serves as a means of relaying information from the Board of Education back to the district residents.

If you are interested in serving as an Advisory Board Member, please contact the District Office at 920-565-4454

### About this Newsletter.....

If you would like to contribute information to this newsletter, school-related articles can be sent to Aimee Thiel, editor, at Northview Elementary School or emailed to *athiel@hgsd.k12.wi.us* 

# It is inspiring to be a part of a community that invests in our schools!



Thank you to The School District of Howards Grove community for supporting the referendum and enabling our District projects to progress. The improvements we are making to our High School, Middle School, Northview Elementary School and athletic facilities will enhance the educational experience for our students for generations to come.

### A few of the High School project highlights include:

- Heightened security through a new secure entrance and administrative offices
- Upgrades to locker rooms, library and select educational classrooms
- Building-wide window replacement
- Roof Replacement
- Upgrades to HVAC and Plumbing systems

# Our Middle School will feature a new, 2-story addition complete with:

- Educational classrooms
- Kitchen
- District/administrative offices
- New gymnasium, which includes new locker rooms and a fitness center
- Enhanced safety for students with a new parking lot and extended pick-up/drop-off loop
- New outdoor learning space

# A few of the Northview Elementary School project highlights include:

- Bathroom renovations to include new tiling, paint and ceilings.
- New flooring throughout classrooms
- Updating HVAC System
- Fencing at east parking lot to improve student safety

# Athletic Fields and spaces will also receive updates including:

- Upgrade and resurface track
- Pole vault and jump run and pits, new discus toss
- Rebuilding of tennis courts
- New softball field with scoreboard
- Regrade baseball outfield
- New soccer field
- New fitness center
- Outdoor gathering space for middle school and events
- New outdoor space for learning, gathering, and socialization

We will uphold our commitment to ongoing maintenance, upkeep and care to ensure our facilities remain in excellent condition. Together, we will continue to succeed both in and out of the classroom to support our vision to be the premier destination of choice for students, staff and community.

We are excited to share these updates with you and look forward to the process of creating new and updated spaces for our District. If you have any questions, please reach out to me.

## Thank you for your support!

## Shannon Kilton, Superintendent 920-565-5462 vision@hgtigers.com www.hgtigers.org/referendum

SUBDECTION OUR VISION OUR FUTURE

How can you show your support to our District and community? It would be our pleasure to speak with you!

As we move forward with construction improvement, we are excited to include the greater Howards Grove community by offering naming rights for sponsorship of specific areas. Our new and enhanced facilities will provide many opportunities for individuals and companies to support our District and receive branded recognition through naming rights.

# **ATHLETICS**

Stadium Sponsorship (Football Field / Stands / Track) Upgrade and resurface track	\$50,000
Middle School (New) Gymnasium Sponsorship Additional equipment and square footage in new gymnasium	\$50,000
Track + Field Events Sponsorship New pole vault and jump run and pits, new discus toss near existing sh	
<b>Tennis Courts Sponsorship</b> Rebuilding of tennis courts with new equipment	\$25,000
Softball Field Sponsorship New softball field on new south site with new scoreboard, additional donations will support upgrades (lighting/irrigation/etc.)	\$25,000
Baseball Field Sponsorship Rebuilt baseball field in place with new scoreboard, additional donatic will support upgrades (lighting/irrigation/etc.)	
Soccer Field Sponsorship New soccer field on new south site with new goals/equipment, additional donations will support upgrades (lighting/irrigation/etc.)	\$25,000
Fitness Center Sponsorship New fitness center looking down into new gym	\$25,000

# **OUTDOOR SPACES**

Middle School Entry Plaza Sponsorship	
New gathering space for middle school and events at the front door	
Outdoor Learning Space (Courtyard) Sponsorship New space for learning, gathering, and socialization between the mic and high school	
AREA OF GREATEST NEED	\$5,000

If you would like more information on how you can assist The School District of Howards Grove MOVING FORWARD contact: Shannon Kilton, Superintendent • 920.565.5462 • vision@hgtigers.com www.hgtigers.org/referendum

#### OPEN ENROLLMENT / SCHOOL CHOICE / TUITION WAIVER

#### Howards Grove School District

Parents have a right to request their child(ren) attend a different school district other than where they reside through the Wisconsin Open Enrollment Program. The Wisconsin Open Enrollment (school choice) Program allows students living outside the Howards Grove School District to enroll in our schools without paying tuition, if space is available, and subject to certain other restrictions. The parent/guardian is responsible for student transportation.

Any parent/guardian interested in having their child(ren) attend the elementary, middle, or high school in Howards Grove should contact the building principal to arrange for a time to tour the facility and discuss the educational programs provided to students in the Howards Grove School District. The building principals and corresponding telephone numbers are:

#### Northview Elementary School Sarah Ellinger 565-4457

Howards Grove Middle School Angie Houston 565-4452

Howards Grove High School Jon Hess 565-4450

Tuition Waiver Due to Move:

If you are anticipating a move out of the Howards Grove School District during the current school year, parent(s)/guardian(s) may request to have their child(ren) continue attending school in Howards Grove. Please contact the appropriate school office, or the District Office to receive a Request for Tuition Waiver Due to Move form. Completion of this form will enable your child(ren) to continue attending school in the Howards Grove School District even though you no longer live within the District boundaries.

For application forms, additional information, or to apply on-line see the following website: dpi.wi.gov/open-enrollment. Applications for open enrollment can be only be accepted during the months of February, March, and April for the following school year.

# **School District of Howards Grove**

\*\*\*\*\*

# ANNUAL NOTICE OF SPEICAL EDUCATION REFERRAL AND EVALUATION PROCEDURES

Upon request, the Howards Grove District is required to evaluate a child for eligibility for special education services. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district. A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. Other's, including parents, who reasonably believe a child has a disability may also refer the child, including a homeless child, to the school district in which the child resides. Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Tracy Mueller Pupil Services Director of Howards Grove at (920)565-4450 ext. 328 or by writing her at 403 Audubon Rd Howards Grove, WI 53083

School District of Howards Grove

Annual Asbestos Notification

\*\*\*\*\*\*

As a result of the federal law AHERA (Asbestos Hazard Emergency Response Act) all primary and secondary schools are required to develop and implement a plan for managing all building materials which contain asbestos. Included in the AHERA Act is the requirement to notify all parents, guardians and staff members, as well as organizations representing them, of activities and events with the asbestos containing building materials annually.

Asbestos has been used in many building materials due to its outstanding insulating and strengthening properties. When asbestos is undisturbed or intact it poses little hazard to human health. It is only when damage has or may occur that the quality of the school's management program becomes an issue.

In 1988, all buildings owned, leased, or "under the control of" the School District were inspected by EPA accredited inspectors, with building material samples analyzed by an independent laboratory. Based on the inspection, the School District prepared and the state approved a comprehensive management plan for administering the asbestos located within its buildings, safely and responsibly.

Once every three years, certified inspectors must re-inspect remaining materials. In addition, the rule requires a periodic walk-through (called "surveillance") in each area containing asbestos every six months.

Short-term workers (outside contractors e.g. telephone repair workers, electricians, etc.) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work.

Within the last year, the School District has not conducted asbestos removal. The School District also requires that all new building materials introduced into the School District are free from asbestos. For all new buildings/additions, the architect responsible for the design certifies that to the best of their knowledge, no asbestos containing materials are used. If new buildings are acquired, they too will be inspected.

The School District has a list of the location(s) and type(s) of asbestos containing materials found in the building and a description and timetable for their proper management. A copy of the Asbestos Management Plan is available for review in the School District office as well as individual school offices. Copies are available at the School District office at a cost of twenty-five (25) cents per page. Our goal is to be in full compliance with AHERA. It is our policy to maintain a safe and healthful environment for our students and our staff members. This shall be accomplished by strict enforcement of the policies regarding asbestos by the asbestos manager and the school officials.

Questions related to this notice can be directed to the Supervisor of Buildings & Grounds by calling (920) 565-4453.

# High School Highlights - Fall 2023

Introducing the Tiger Standard: One of our key goals this school year is to promote learning and growth for all students through developing engaging academic environments. In order to do so, students feel safe, supported, and confident in the educational environment. As a result, the "Tiger Standard" was developed during the summer in which clear and concise universal expectations and operating procedures were established for students in all settings of the school building. These expectations centered around the five key areas of arrival to class, technology usage, supporting a disengaged student, bathroom and hallway usage during class time, and student use of language. These expectations and procedures were explained and implemented in each class starting with the first day of school. Students have responded well to the "Tiger Standard," and it has created a focused educational environment in which class time is maximized and learning is purposeful. A huge shout-out to the HGHS Leadership Team of Kim Hager, Lizzy Hill, Sarah Hill, Makayla Malone, Anna McCarthy, Krista Neave, Kevin Parker, Karen Salm, Ashley Schmitz, and Jenna Worth for their dedication during the summer to help improve the learning environment for the 2023-2024 school year.







Homecoming Week: Homecoming Week is a special week within our schools and community as it creates moments and memories for our students that will last a lifetime, as well as it emphasizes pride in being an HG Tiger. The week kicked off with Buff Ball (boys volleyball) on Sunday evening that was won by the seniors. Later in the week, on Wednesday evening, the senior girls brought home the title in the Powder Puff football game. Throughout the week, students and staff participated in a series of dress-up days, which included pajama day, jersey/ extreme fan day, Ken and Barbie (wear pink) day, Hawaiian day, and extreme blue and gold day. On Homecoming Friday, students participated in grade-level teams during the Games Assembly. Games included tug-of-war, table surfing, three-legged race, dizzy bat relay, and more. Tiger Pride was demonstrated during the afternoon Pep Assembly. During the assembly, the dance team performed, each grade conducted their "air band" (highlighted by the staff's disco party), and the Homecoming King (Adisson Arnhoelter) and Queen (Grace Matte) were named. The day concluded with the community parade and the Friday night football game. Homecoming Week ended with the dance on Saturday night. A huge shout-out to the HGHS Student Council, led by Kim Hager and Lizzy Hill, for their efforts to coordinate, communicate, and facilitate the different events and activities to make it a fun-filled week.

Page 6

**College Exploration Opportunities:** Interested juniors and seniors received the opportunity to learn more about post-secondary opportunities during two recent events. Lakeshore Technical College hosted a "Senior Day" on September 28<sup>th</sup> in which our students received the chance to tour the campus, learned about academic/career options, and met members of the faculty. The day was highlighted as our students were able to get "hands-on" with machinery, vehicles, and equipment to provide them a first-hand experience. On October 19<sup>th</sup>, the Wisconsin Education Fair was conducted at Lakeland University. Students received access to over 100 colleges, universities, military branches, and specialty schools to learn more about post-secondary opportunities, pathways, and academic options.A special thank you to Krista Neave, HGHS school counselor, for coordinating these opportunities for our students.



**Volleyball State Championship:** Congratulations to the Howards Grove High School volleyball team and their coaches for earning the title of state runner-up at WIAA Division 3 State Championship on Saturday, November 4<sup>th</sup>. This was the Lady Tigers fifth straight appearance in the state championship game. After winning the Big East Conference Championship and being crowned the regional and sectional champions, the Lady Tigers traveled to Green Bay's Resch Center to compete in the state tournament. They beat St. Mary Catholic 3-0 in the state semi-final match before losing in a thrilling state championship match against St. Croix Falls 3-2.



**The Addams Family Musical:** Family, friends, staff, and community members enjoyed the joint production of the musical "The Addams Family" produced by Howards Grove High School and Kohler High School .Audience members were treated to singing, dancing, laughter, and a love story as our students produced a great show each and every night for a total of four performances. The success achieved is a strong testament to the efforts, commitment, and dedication to all involved in the production of the show. A huge shout-out to Zach Holzer for his leadership to prepare our students for the musical, Charlie Simon conducting the pit music, the live music played by Angie Houston, Joe Janicek, Ally Wasmer, and other members of our pit, parents/guardians for assisting with odds and ends of a musical production, and all of our students for their various roles and responsibilities to produce a high-quality show. Congratulations on a job well done!



# High School Art Students Attend National Portfolio Day

On Saturday October 14, 2023 three high school students interested in learning about careers and professional training in the visual arts attended National Portfolio Day at the Milwaukee Institute of Art and Design (MIAD) with Ms. Cole. Once a year representatives from nationally accredited art schools come to MIAD to review high school student art portfolios.

This day provides students with the opportunity to bring examples of their artwork to MIAD and pick and choose which school booths they wish to visit. The school representatives assess the student's art work noting strengths and areas that need improvement. Students are able to ask questions and get information about majors, financial aid, and future job placement.

After the portfolio assessment, the students visited an art supply store and had lunch at the Milwaukee Public Market in Milwaukee's urban creative community, the Third Ward. In the afternoon the group visited Black Cat Alley, a private outdoor gallery featuring 21 murals created by artists from around the world.

Submitted by Jane Cole, Art Instructor

# Howards Grove high school students participate in LTC culinary experience







Howards Grove HOSA officers participated in Fall Leadership conference at UW-Milwaukee





# Lakeland University Math Meet 2023 - Middle School Competition

Lakeland University hosted the Middle School Math meet on Monday, November 13th. Howards Grove Middle School once again was well represented! Forty middle school students attended the meet.

There were about 300 students from the Sheboygan County/Green Bay area that participated in the meet and 33 teams. Howards Grove Middle School had two top individual scores!

**Aly Tarkowski**, an 8th grader took 13th place and **Austin Ringmeier**, an 8th grader took 16th place. Wow, that is awesome Aly and Austin!

In addition to the top individual scores, our 5 Howards Grove Middle School teams also fared well.

## 2023 Teams

## Team 1 (12th place/33 teams)

Daniel Lange Isaac Lange Marc Winter Jaxton Schmit Colby Munger Isaac Pritzl Graham Miller Oliver Gudex

## Team 3 (16th place/33)

Aiden Konen Garrett Lamontagne Drake Waters Jadon Ono Liam Beiersdorf Sam Blaha Shawn Williams Oliver Georgeff

## Team 5 (14th place/33 teams)

Charlotte Peterson Madisyn Kramarczyk Alzalei Albrecht Elizabeth Tess Nora Lilyquist Blake Meyer Nathan Haskett Oliver Borgen

### <u>Team 2 (23rd place/33 teams)</u> Elise Healy Kendall Holzwart Gena Harms Makala Pfeifer Sophie Russart Greta Raquet Brayden Hecker Carter Seavecki

### Team 4 (7th place/33 teams)

Aly Tarkowski Austin Ringmeier Demi Talbot Abigail Nelson Louise Fetterer Evelyn Pilgrim Levi Ringmeier Grace Grunewald

Thank you Howards Grove Middle School students for challenging yourself outside the classroom. You all should be commended on your efforts and dedication to your education!!! Way to go!!









# Art News

We are excited to share with you the amazing work our elementary art students have been creating this semester. Our young artists have been exploring various media, including watercolor, tempera paint, paper collage, and weaving to create beautiful and unique pieces of art.

Throughout all of our classes, students have also been learning about the elements of art, including line, shape, form, color, texture, and space. They have been incorporating these elements into their work to create pieces that are not only beautiful, but also meaningful.

Some grades will be starting clay pushing their learning into the three-dimensional world. Pottery is incredibly versatile and has a long history. Students get to learn about glaze and the magical effects chemistry can create with it.

We are so proud of our elementary art students and the incredible work they have been creating. We can't wait to see what they will come up with next! Please be sure to check out the school's Artsonia page to see all of the creations. <u>https://www.artsonia.com/schools/school.asp?id=71728</u>



# 

# Music Notes from the Northview General Music Classroom

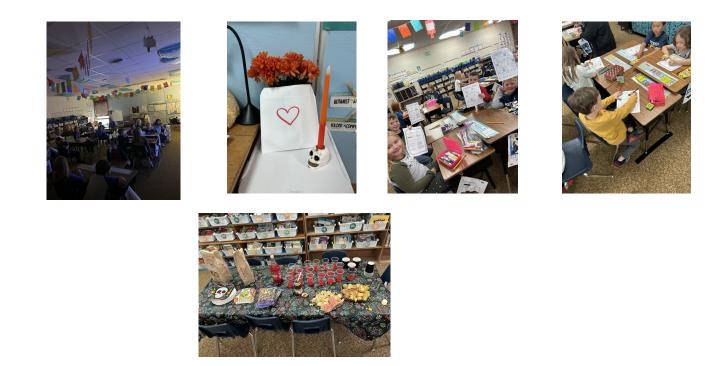
The 2023-2024 General Music school year has been fruitful! Kindergarten through Fourth Grade students receive Elementary Music class two days in a 6-day rotation schedule, for 45-minutes. This allows time to; sing, dance, notate, read and experience music concepts. Junior Kindergarten students meet once in a 6-day rotation for 30-minutes. Classes are greatly experiential, hands-on learning, and so much "Fun!"

From the "outside" music lessons may appear "playful," and that is purposely done, so that all student learning styles are met (xylophone, drum, guitar, recorder, dance, aural/oral, visual).

Each music lesson is researched and written to meet State, National and District curriculum standards. An updated Kindergarten through Grade 12 music curriculum is currently being written. If you have any curriculum questions or concerns, please contact me via email: <u>jbarrett@hgtigers.com</u>, or call extension #131 and leave a message, "Thank you."

Sincerely,

Mrs. Joelle Barrett B.M., M.M. National Board Certified Master Teacher (2006-2026) Mrs. Boening's first grade class learned about Dia de los Muertos (Day of the Dead). The class learned the importance and history behind the holiday. We honored and celebrated family, friends, and pets who are no longer with us. During math, they learned color words and numbers through 10 in Spanish. Later on, students got to sample authentic foods, like pan de muerto, and watched Coco as a class



4th graders have been working hard at researching, learning and eventually presenting weather systems to the class during our reading time. In writing, we have been forming opinion essays with counter arguments and evidence that is backed up by using lists, mini stories and personal evidence. During math, we have been wrapping up multiplication and are reading into division so continue to practice those math facts! Last month we attended STEAMfest where students had handson learning experiences such as 3D pen art, sausage tasting, 2 way mirrors and robots! We are grateful to work with your students each and every day. During this busy time, please remember to stop and pause to reflect on what you are grateful for. We hope you all have a great Thanksgiving break!



# **Howards Grove Education Foundation Fundraiser**

The Hip Pocket Band- Friday April 12th, 2024 Howards Grove Center for the Arts

Hip Pocket is a powerful band with striking lead and harmony vocals; a blazing fourpiece horn section; and a rockin' rhythm section! It's all about the groove! Hip Pocket rocks your favorite top 40, R&B, Latin-infusion, jazz, pop, modern, and classic rock hits! From 9 months to 90 years - and every age in between - Hip Pocket will keep you dancing!

Sponsored by the Howards Grove Education Foundation as a fundraiser. Heavy appetizers included. Cash bar available. Recommended for 18 years or older. Silent and live auction. Howards Grove Center for the Arts doors open at 6:30pm. Advance Tickets-\$40/person, At the Door Price-\$50/person.

Consider purchasing a sponsorship table for your business, friends, or family! \$500 includes a table for 8 with tickets and a drink ticket per person. If purchased, please contact Zach Holzer at: zholzer@hgtigers.com so your business can be displayed on the table at the event. Tickets can be purchased by visiting hgcenterforthearts.org



Newsletter

School District of Howards Grove

403 Audubon Road

Howards Grove, WI 53083

**Non-Profit Organization** 

Permit No. 142

U.S. Postage Paid

Sheboygan, WI 53083

## 

All Concerts will be held at the Howards Grove Center for the Arts



\*\*\*\*\*\*

#### Thursday December 14th 2023:

6:30pm- 5th and 6th Band and General Music Concert 7:45pm- 7th and 8th Grade Band and Choir Concert

#### Sunday December 17th 2023:

2:00pm -High School Sounds of the Season featuring our Band and Choirs Tickets \$5.00, on Sale December 1st hgcenterforthearts.org

#### Tuesday December 19th 2023:

Northview Winter Celebration Kindergarten and 1st Grade- 9:30am 4th Grade- 11:00am 2nd and 3rd Grade- 1:30pm